**What are Formative Assessments and Why Should We Use Them? By Judith Dodge**

**3 Important Details:**

1. Assessment and instruction go hand in hand.
2. Formative assessments guide instruction.
3. Use a variety of assessments or least once a week so that you will have a better understanding of what students are learning.

**2 Connections to my Leadership Role:**

1. Assist teachers with integrating a variety of formative assessments.
2. Assist in planning after analyzing assessments.

**1 Question:**

1. How can we help our teachers understand that the use of formative assessments improve the teacher’s ability to evaluate the student’s learning needs?

**Assessment for Learning: A Key to Motivation and Achievement by Rick Stiggins**

**3 Important Details:**

1. If schools are to be effective, educators must use the evidence gathered through assessments for two purposes: to inform instructional decisions and to encourage students to try to learn.
2. Classroom assessment for student learning turns the classroom assessment process and its results into an instructional intervention designed to increase student learning, confidence and motivation.
3. We must judge the quality of an assessment on more than merely the dependability of its results. Quality must be evaluated based on the effect of those results on the learner.

**2 Connections to my Leadership Role:**

1. Provide teachers with information that promote the use of formative assessments.
2. Model for teachers how to incorporate assessments into their classrooms.

**1 Question:**

1. Will teacher training programs adopt these assessments for learning practices into their teaching programs?